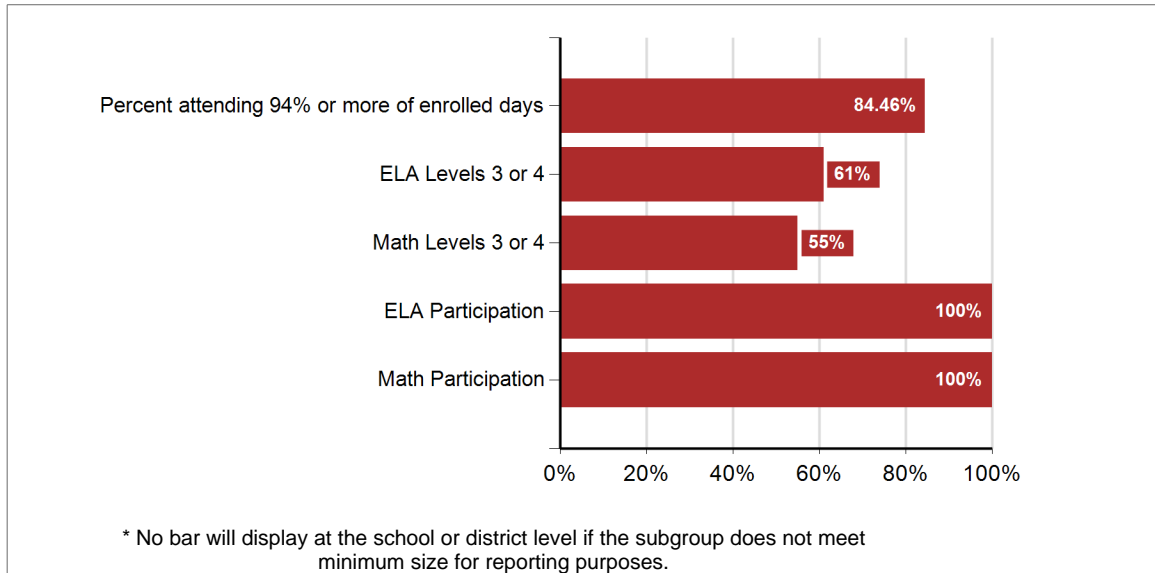


Howard 48-3 | Howard Elementary - 02




**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>63.29</b>
63.29 out of possible 100.00	
<b>Attendance</b>	
	<b>84.45%</b>
16.89 out of possible 20.00	
<b>Student Achievement</b>	
	<b>58.00%</b>
46.40 out of possible 80.00	

Howard 48-3 | Howard Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	67
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

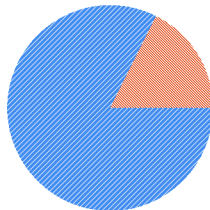
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	14.94
Average Years of Experience	16
Percent with Advanced Degrees	17.65%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

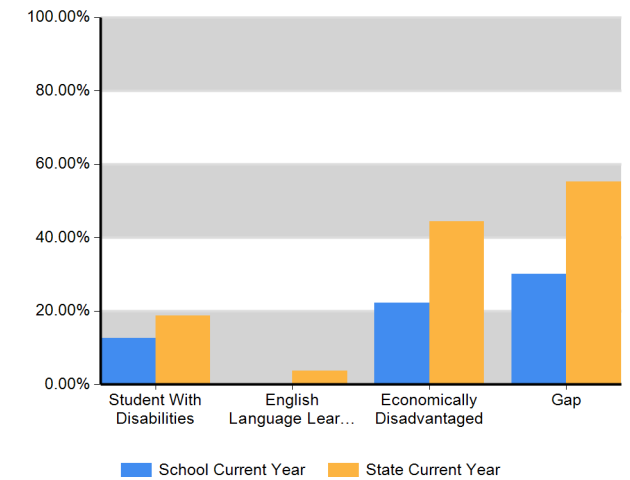
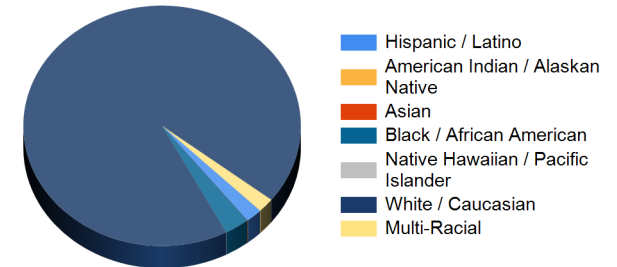
Degrees Earned for Instructional Staff

Bachelors - 82.35%
Doctorate - 0.00%
Masters - 17.65%
Specialist - 0.00%



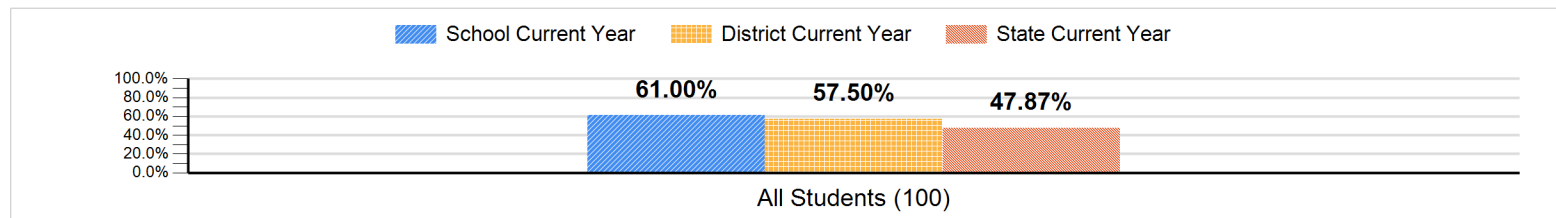
Student Population

Race/Ethnicity  
Percent of Tested Population



Howard 48-3 | Howard Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

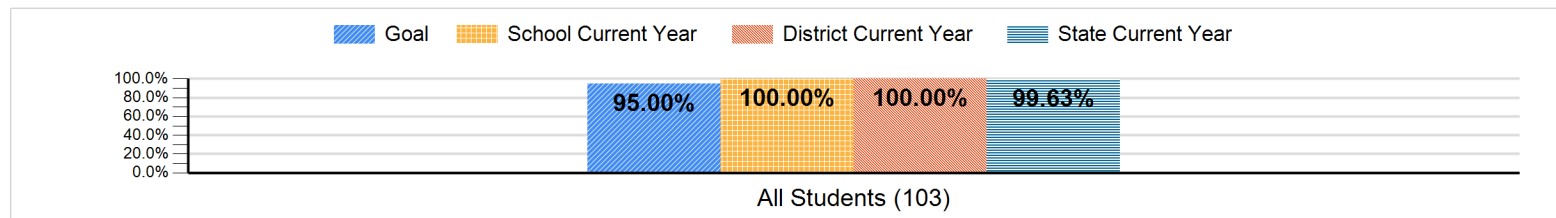
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	100	61.00	57.50	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	93	62.37	58.11	54.52
Multi-Racial	*			42.89
Student With Disabilities	12	58.33	50.00	20.17
English Language Learners	*			14.16
Economically Disadvantaged	21	42.86	37.50	32.62
Female	42	69.05	61.76	52.76
Male	58	55.17	54.35	43.20
Migrant	*			19.80
Gap	29	51.72	48.00	32.77
Non-Gap	71	64.79	61.82	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

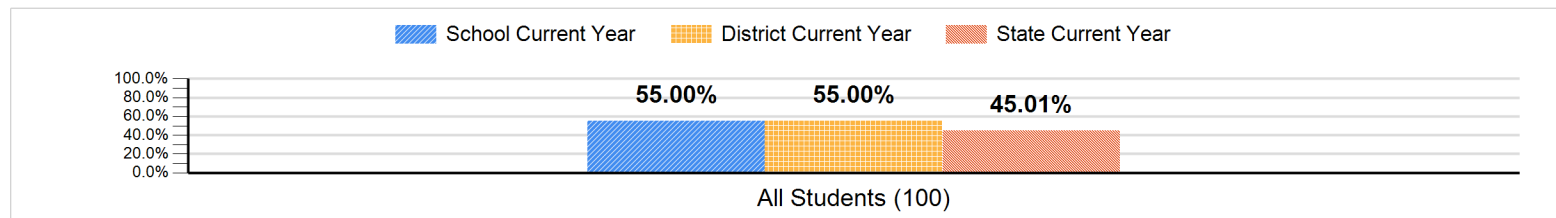
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	103	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	96	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	13	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	23	95.00	100.00	100.00	99.58
Female	44	95.00	100.00	100.00	99.62
Male	59	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	31	95.00	100.00	100.00	99.59
Non-Gap	72	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

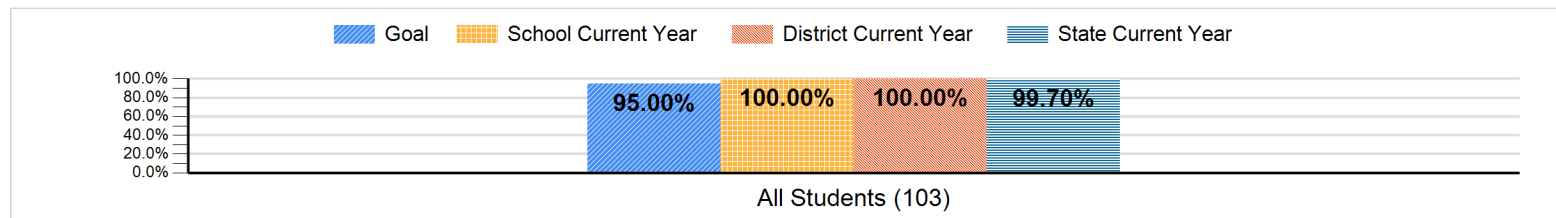
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	100	55.00	55.00	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	93	55.91	55.41	51.97
Multi-Racial	*			39.94
Student With Disabilities	12	25.00	33.33	21.38
English Language Learners	*			12.24
Economically Disadvantaged	21	47.62	50.00	29.37
Female	42	57.14	55.88	43.34
Male	58	53.45	54.35	46.60
Migrant	*			7.02
Gap	29	41.38	48.00	30.25
Non-Gap	71	60.56	58.18	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

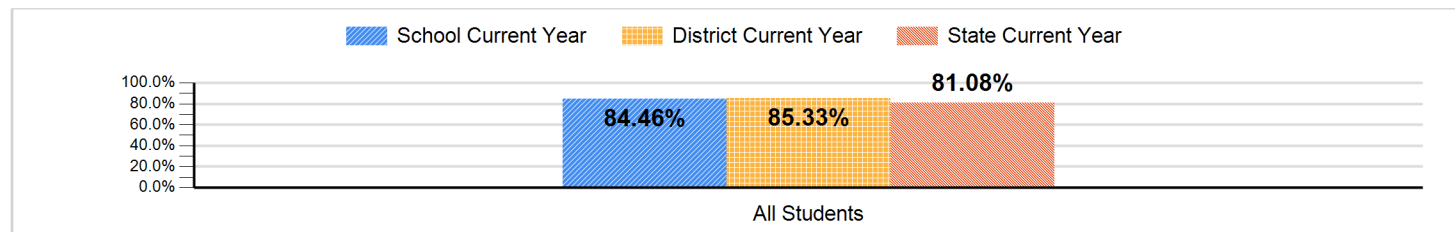
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	103	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	96	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	13	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	23	95.00	100.00	100.00	99.73
Female	44	95.00	100.00	100.00	99.66
Male	59	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	31	95.00	100.00	100.00	99.71
Non-Gap	72	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	84.46	85.33	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	84.70	85.71	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	81.48	83.33	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	68.75	65.12	71.14
Female	85.23	85.23	80.96
Male	83.81	85.42	81.19
Migrant	*	*	88.49
Gap	74.24	76.71	73.65
Non-Gap	89.76	90.99	91.01

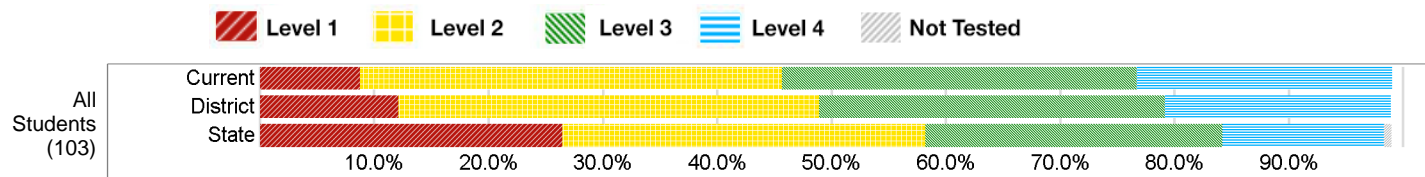
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Howard 48-3 | Howard Elementary - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	103	8.74	36.89	31.07	22.33	0.00	12.09	36.81	30.22	19.78	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	96	8.33	36.46	31.25	22.92	0.00	11.70	35.67	30.99	20.47	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	13	30.77	38.46	15.38	7.69	0.00	37.50	33.33	12.50	8.33	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	23	13.04	39.13	26.09	17.39	0.00	15.22	45.65	26.09	10.87	0.00	40.34	32.77	18.04	6.33	0.70
Female	44	9.09	36.36	31.82	22.73	0.00	9.64	37.35	31.33	20.48	0.00	25.74	33.03	26.54	13.39	0.62
Male	59	8.47	37.29	30.51	22.03	0.00	14.14	36.36	29.29	19.19	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	31	16.13	41.94	25.81	12.90	0.00	20.31	42.19	23.44	10.94	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	72	5.56	34.72	33.33	26.39	0.00	7.63	33.90	33.90	24.58	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

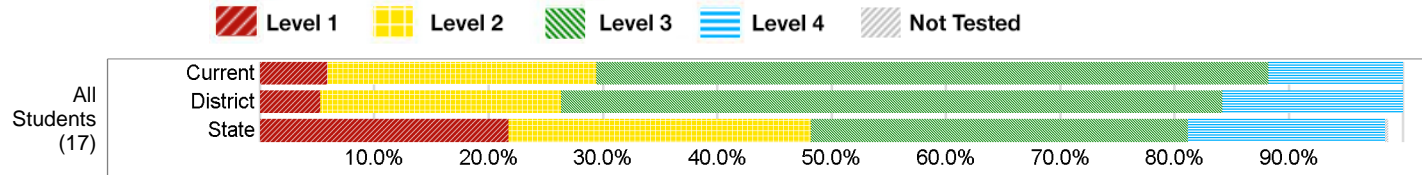
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



## Howard 48-3 | Howard Elementary - 02

### All Assessed: Math Grade 03



### All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	5.88	23.53	58.82	11.76	0.00	5.26	21.05	57.89	15.79	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	17	5.88	23.53	58.82	11.76	0.00	5.26	21.05	57.89	15.79	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	*											21.80	27.75	33.13	16.15	0.29
Male	*						0.00	20.00	60.00	20.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*											32.67	29.38	25.78	9.32	0.32
Non-Gap	14	7.14	21.43	57.14	14.29	0.00	7.14	21.43	57.14	14.29	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

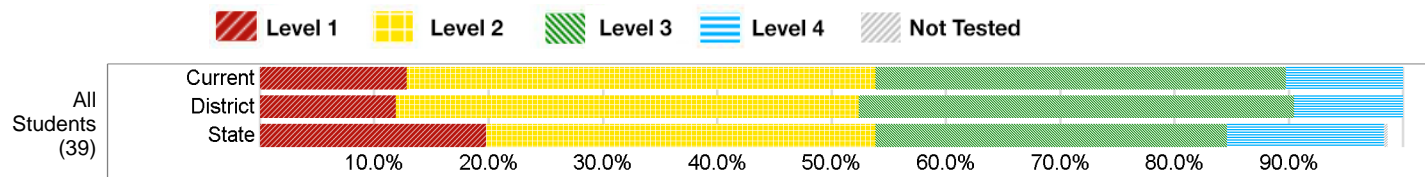
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Because of special circumstances, no prior year data is available for ELA or Math.

**Howard 48-3 | Howard Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	12.82	41.03	35.90	10.26	0.00	11.90	40.48	38.10	9.52	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	35	14.29	37.14	37.14	11.43	0.00	13.16	36.84	39.47	10.53	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	11	9.09	54.55	27.27	9.09	0.00	9.09	54.55	27.27	9.09	0.00	31.99	36.97	22.21	6.33	0.30
Female	18	11.11	33.33	44.44	11.11	0.00	10.53	31.58	47.37	10.53	0.00	19.61	35.53	30.72	12.71	0.35
Male	21	14.29	47.62	28.57	9.52	0.00	13.04	47.83	30.43	8.70	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	14	14.29	57.14	21.43	7.14	0.00	13.33	60.00	20.00	6.67	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	25	12.00	32.00	44.00	12.00	0.00	11.11	29.63	48.15	11.11	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

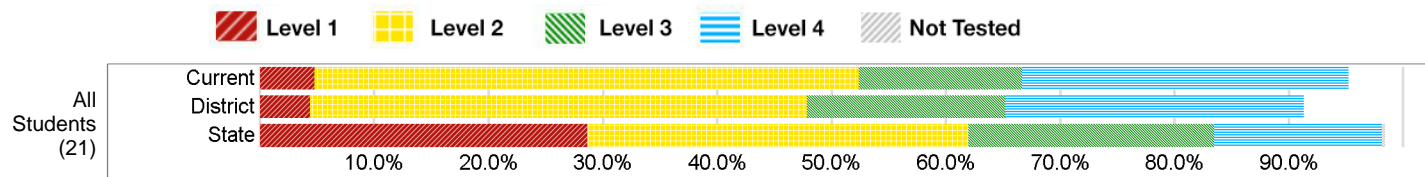
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Because of special circumstances, no prior year data is available for ELA or Math.

**Howard 48-3 | Howard Elementary - 02**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	4.76	47.62	14.29	28.57	0.00	4.35	43.48	17.39	26.09	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	5.26	52.63	10.53	26.32	0.00	4.76	47.62	14.29	23.81	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	*											29.47	35.46	20.75	13.01	0.37
Male	13	7.69	30.77	23.08	30.77	0.00	7.14	28.57	28.57	28.57	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*											42.53	32.50	14.61	6.93	0.24
Non-Gap	14	0.00	64.29	7.14	28.57	0.00	0.00	60.00	13.33	26.67	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

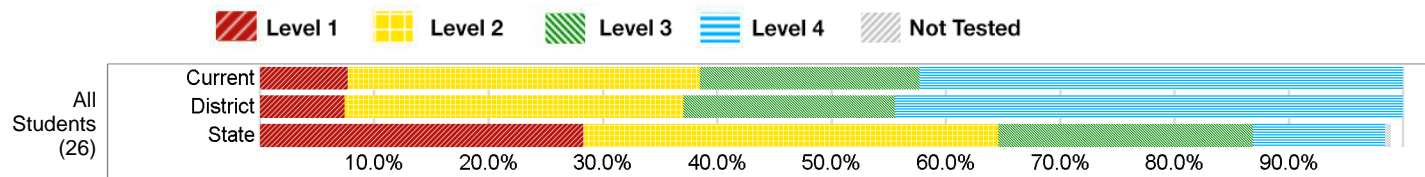
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Because of special circumstances, no prior year data is available for ELA or Math.

**Howard 48-3 | Howard Elementary - 02**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	7.69	30.77	19.23	42.31	0.00	7.41	29.63	18.52	44.44	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	4.00	32.00	20.00	44.00	0.00	3.85	30.77	19.23	46.15	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	10	10.00	20.00	20.00	50.00	0.00	9.09	18.18	18.18	54.55	0.00	26.83	37.51	23.15	11.19	0.48
Male	16	6.25	37.50	18.75	37.50	0.00	6.25	37.50	18.75	37.50	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*											43.72	34.43	13.87	4.90	0.60
Non-Gap	19	0.00	26.32	21.05	52.63	0.00	0.00	25.00	20.00	55.00	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

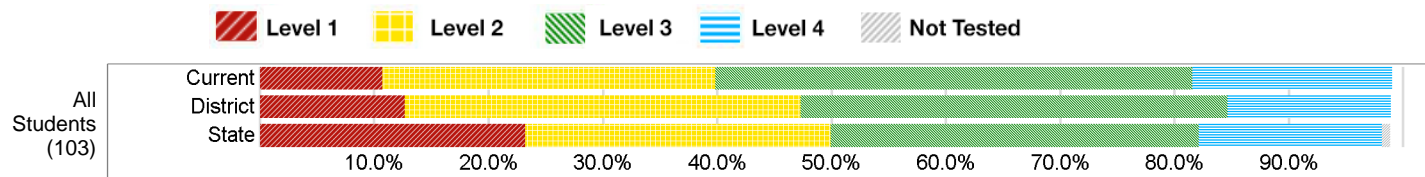
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Howard 48-3 | Howard Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	103	10.68	29.13	41.75	17.48	0.00	12.64	34.62	37.36	14.29	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	96	10.42	28.13	42.71	17.71	0.00	11.70	33.92	38.60	14.62	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	13	7.69	30.77	53.85	0.00	0.00	29.17	29.17	33.33	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	23	8.70	47.83	30.43	8.70	0.00	15.22	50.00	28.26	4.35	0.00	36.33	28.89	24.04	7.81	0.84
Female	44	9.09	25.00	40.91	25.00	0.00	9.64	26.51	42.17	20.48	0.00	18.54	25.35	35.29	19.34	0.68
Male	59	11.86	32.20	42.37	11.86	0.00	15.15	41.41	33.33	9.09	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	31	6.45	41.94	41.94	6.45	0.00	18.75	43.75	31.25	3.13	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	72	12.50	23.61	41.67	22.22	0.00	9.32	29.66	40.68	20.34	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

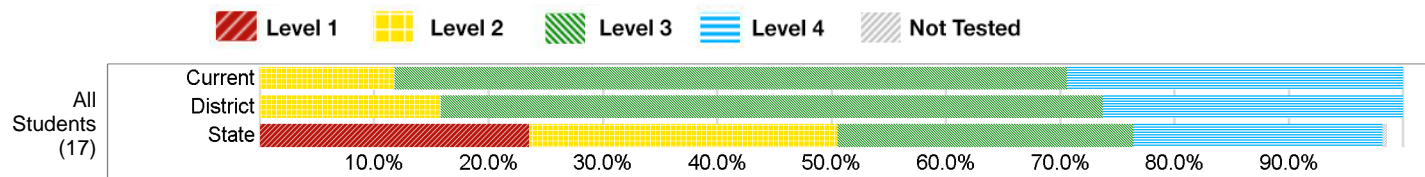
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Howard 48-3 | Howard Elementary - 02**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	0.00	11.76	58.82	29.41	0.00	0.00	15.79	57.89	26.32	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	17	0.00	11.76	58.82	29.41	0.00	0.00	15.79	57.89	26.32	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	*											20.11	26.69	26.89	25.03	0.37
Male	*						0.00	10.00	80.00	10.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*											34.25	29.73	20.26	12.62	0.51
Non-Gap	14	0.00	14.29	50.00	35.71	0.00	0.00	14.29	50.00	35.71	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

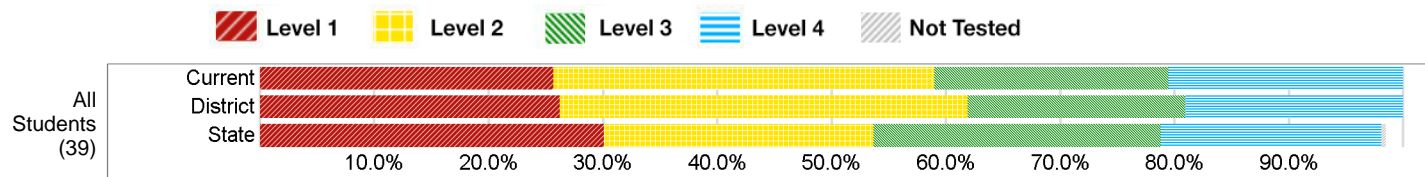
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Because of special circumstances, no prior year data is available for ELA or Math.

Howard 48-3 | Howard Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	25.64	33.33	20.51	20.51	0.00	26.19	35.71	19.05	19.05	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	35	25.71	31.43	22.86	20.00	0.00	26.32	34.21	21.05	18.42	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	11	18.18	54.55	9.09	18.18	0.00	18.18	54.55	9.09	18.18	0.00	43.89	23.94	19.60	9.51	0.41
Female	18	22.22	27.78	22.22	27.78	0.00	21.05	31.58	21.05	26.32	0.00	25.43	23.65	26.43	22.89	0.35
Male	21	28.57	38.10	19.05	14.29	0.00	30.43	39.13	17.39	13.04	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	14	14.29	50.00	21.43	14.29	0.00	20.00	46.67	20.00	13.33	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	25	32.00	24.00	20.00	24.00	0.00	29.63	29.63	18.52	22.22	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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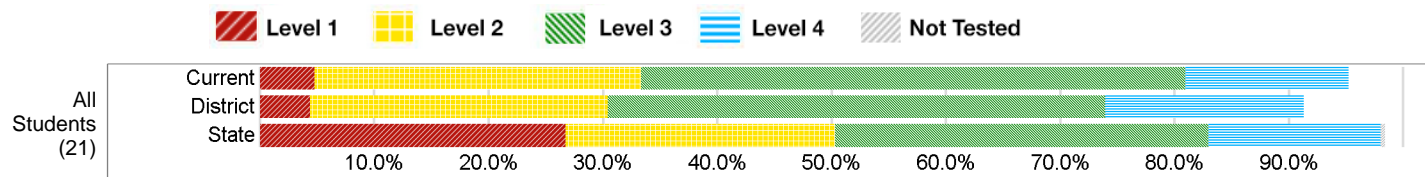
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Because of special circumstances, no prior year data is available for ELA or Math.



**Howard 48-3 | Howard Elementary - 02**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	4.76	28.57	47.62	14.29	0.00	4.35	26.09	43.48	17.39	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	5.26	31.58	42.11	15.79	0.00	4.76	28.57	38.10	19.05	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28
Female	*											22.75	22.11	35.40	18.27	0.41
Male	13	7.69	23.08	46.15	15.38	0.00	7.14	21.43	42.86	21.43	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*											40.21	24.42	24.40	7.39	0.32
Non-Gap	14	7.14	21.43	50.00	21.43	0.00	6.67	20.00	46.67	26.67	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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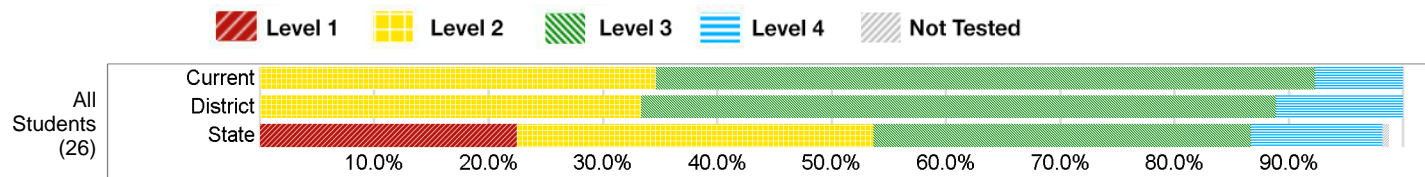
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Because of special circumstances, no prior year data is available for ELA or Math.



**Howard 48-3 | Howard Elementary - 02**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	0.00	34.62	57.69	7.69	0.00	0.00	33.33	55.56	11.11	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	0.00	32.00	60.00	8.00	0.00	0.00	30.77	57.69	11.54	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	10	0.00	20.00	70.00	10.00	0.00	0.00	18.18	63.64	18.18	0.00	17.80	29.10	37.14	14.42	0.53
Male	16	0.00	43.75	50.00	6.25	0.00	0.00	43.75	50.00	6.25	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*											35.36	33.10	23.05	4.96	0.70
Non-Gap	19	0.00	31.58	57.89	10.53	0.00	0.00	30.00	55.00	15.00	0.00	8.74	29.16	43.65	18.40	0.40

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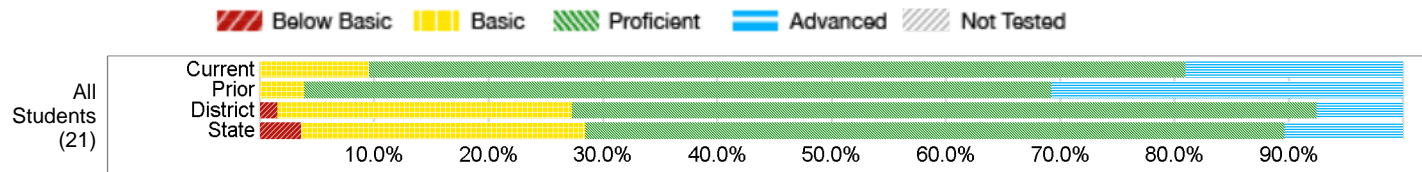
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Because of special circumstances, no prior year data is available for ELA or Math.

## Howard 48-3 | Howard Elementary - 02

### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	21	0.00	9.52	71.43	19.05	0.00	0.00	3.85	65.38	30.77	0.00	1.52	25.76	65.15	7.58	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	19	0.00	10.53	73.68	15.79	0.00	0.00	3.85	65.38	30.77	0.00	1.67	23.33	68.33	6.67	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	29.17	66.67	4.17	0.00	6.93	35.84	51.87	5.35	2.01
Female	*						0.00	10.00	70.00	20.00	0.00	0.00	29.63	62.96	7.41	0.00	3.46	26.31	62.61	7.63	1.31
Male	13	0.00	15.38	61.54	23.08	0.00	0.00	0.00	62.50	37.50	0.00	2.56	23.08	66.67	7.69	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*						0.00	10.00	50.00	40.00	0.00	3.45	34.48	58.62	3.45	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	14	0.00	7.14	71.43	21.43	0.00	0.00	0.00	75.00	25.00	0.00	0.00	18.92	70.27	10.81	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

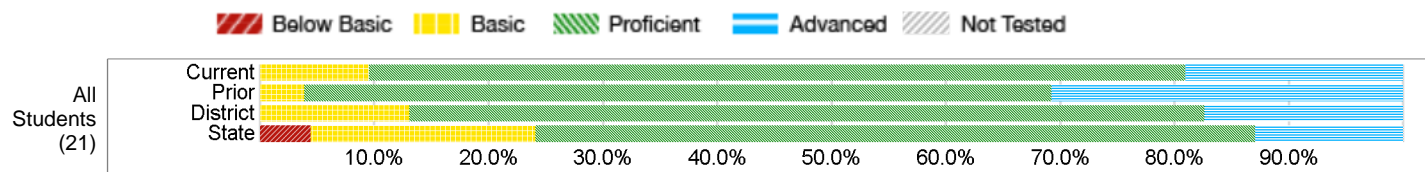
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Because of special circumstances, no prior year data is available for ELA or Math.

## Howard 48-3 | Howard Elementary - 02

### All Assessed: Science Grade 05



### All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	21	0.00	9.52	71.43	19.05	0.00	0.00	3.85	65.38	30.77	0.00	0.00	13.04	69.57	17.39	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	19	0.00	10.53	73.68	15.79	0.00	0.00	3.85	65.38	30.77	0.00	0.00	14.29	71.43	14.29	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24
Female	*						0.00	10.00	70.00	20.00	0.00						4.78	21.95	63.97	9.31	0.91
Male	13	0.00	15.38	61.54	23.08	0.00	0.00	0.00	62.50	37.50	0.00	0.00	14.29	64.29	21.43	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*						0.00	10.00	50.00	40.00	0.00						7.89	28.85	55.71	7.55	1.18
Non-Gap	14	0.00	7.14	71.43	21.43	0.00	0.00	0.00	75.00	25.00	0.00	0.00	6.67	73.33	20.00	0.00	0.44	9.12	71.32	19.12	0.46

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Because of special circumstances, no prior year data is available for ELA or Math.